

Wednesday January 23 / Mercredi 23 janvier			
Registration & Coffee / Inscription et café			7:30 – 8:30
Welcome & Opening Prayer / Bienvenue & prière d'ouverture			8:30 – 9:00
Sport for Life Message / Discours de Le sport c'est pour la vie – Richard Way			9:00 – 9:15
Keynote 1 / Conférencier d'honneur 1 – To come			9:15 – 9:45
Break / Pause			9:45 – 10:15
Session A			10:15 – 11:45
A1	1. Digital Education Resources for Creating Inclusive Play Opportunities Panel discussion about the digital resources created to empower youth activity leaders to create inclusive play environments for children of all abilities. This digital resource was created in collaboration with Canadian Tire Jumpstart Charities, Sport for Life, Canucks Autism Network and Active Living Alliance for Canadians with a Disability.	Canadian Tire Jumpstart Charities <i>Tory Harris</i> <i>Jennifer Fraser</i> <i>Andrea Carey</i> <i>Stephanie Jull</i> <i>Jane Arkell</i>	Moving People / Faire avancer les gens
A2	1. Champions League: Sport for Life Leaders School To come	Sport for Life Society <i>Dr. Paul Jurbala</i> To come	Other
A3	1. Why all the buzz about evidence based programming? Whether you call it competitive intelligence, due diligence, or research, we all want to have the latest information. Why? Because it makes us smarter, helps improve our programs, encourages us to innovate and makes sport fun.	SIRC <i>Debra Gassewitz</i> <i>Heather Ross McManus</i>	Moving Measurement / Faire avancer l'évaluation
A4	1. Responsible Coaching Safeguarding in Sport CAC will host a Responsible Coaching Movement Panel featuring an NSO, PSO and LSO to highlight ways they have been responsive to improving Safe Sport policies and processes relative to: Rule of Two, Screening and Education. Moving Governance, Moving Programs and Moving People.	Coaching Association of Canada <i>Shelley Coolidge</i>	Moving Governance / Faire avancer la gouvernance
A5	1. Building Inclusive Communities through Adapted Sports Learn about the City of Surrey Inclusive Sport Programming strategy and how collaboration increases participation of people with disabilities. The panel will include staff from the City of Surrey, SportAbility and Canucks Autism Network who will share knowledge and experiences on how to implement adapted sports programs and develop effective partnerships.	City of Surrey <i>Erin Balmer</i> <i>Stephanie Jull</i> <i>Ross MacDonald</i>	Moving Inclusion / Faire avancer l'inclusion
A6	1. An Example of a Journey to Reconciliation in Winnipeg Annually the Winnipeg Aboriginal Sport Achievement Centre (WASAC) recruits 2000 children to partake in a week long sport summer camp. The City of Winnipeg enables WASAC to deliver its multi-faceted approach to addressing the needs of Indigenous children in Winnipeg. We would like to share our 18 years of partnership story!	City of Winnipeg <i>Gary Swanson</i> <i>Kevin Chief</i>	Moving Reconciliation / Faire avancer la réconciliation

	<p>2. Calgary Sport Hub Sport Hub is a delivery tactic of The City of Calgary Sport For Life Policy providing Inclusive, Affordable, Accessible Quality Sport Experiences that support Calgarians becoming more physically active. The Sport Hub delivers an LTAD pathway through the school system, extending into community and club sport and is supported through 3 major pillars; People, Places, and Partnerships.</p> <p>3. The Physical Literacy for Communities Project: Year 1 Findings and Next Steps Physical Literacy for Communities (PL4C) is a nationwide initiative to develop physically literate communities. Baseline data from two communities showed that children (n=195, 6-8 years of age), scored in the emerging category on the PLAYfun total and domain scores. Males also outperformed females. Implications and future directions will be discussed.</p>	<p>City of Calgary <i>Dr. Stuart Rose</i></p> <p>McMaster University <i>Dr. Jeffrey Graham</i> <i>Emily Bremer</i> <i>Drew Mitchell</i> <i>Dr. John Cairney</i></p>	<p>Moving Programs / Faire avancer les programmes</p> <p>Moving Programs / Faire avancer les programmes</p>	
A7	<p>1. Multi-sport Opportunities – The New Normal for Canadian Youth For years, we have been promoting the participation in a number of sports & avoiding early specialization. Parents are seeking programs to offer multi-sport programs for their children. Yet multi-sport programs are few and far between. This session will share opportunities, challenges & solutions from "on the ground" programmers. The culture to accept multi-sport for our youth should be the new normal.</p>	<p>Sport for Life Society <i>Carolyn Trono</i> <i>Richard Monette</i></p>	<p>Moving People / Faire avancer les gens</p>	<p>Panel</p>
Lunch & Expo / Repas du midi et exposition				11:45 – 12:45
Minister Duncan's Allocution				12:45 -- 13:00
Keynote Panel / Conférenciers d'honneur – To come				13:00 – 13:45
Session B				13:45 -- 14:45
B1	<p>1. The Unstoppable Partnership This session will expose the partnership between Baseball Canada and the Jays Care Foundation in delivering quality programs while making inclusion part of the daily discussions among the partners. The session will highlight success stories as well as outlining secrets to a sound partnership between amateur and professional sport organizations.</p> <p>2. Girls and Physical Activity: Overcoming the Barriers In light of the sharp decrease in girls' physical activity levels when they enter the teenage years, the objective of this presentation is to get a better understanding of this situation and to provide some answers to the following questions: What are the barriers to girls' physical activity participation? How can we influence young girls' motivation levels towards physical activity?</p>	<p>Baseball Canada / CS4L Leadership Team <i>André Lachance</i> <i>Jules Porter</i></p> <p>Fillactive – FitSpirit <i>Geneviève Leduc</i></p>	<p>Moving Inclusion / Faire avancer l'inclusion</p> <p>Moving Inclusion / Faire avancer l'inclusion</p>	<p>Individual</p>
B2	<p>1. The Funding Landscape: An Environmental Scan of the Non-profit Funding Sector A summary of findings from a sector-wide survey of funders and grant recipients within the sport/Sport for Development field. This presentation will present an evaluation of current funding structures within the sector, identifying both the strengths and motivations of current funding models, and perceived gaps.</p>	<p>MLSE Foundation <i>Kendra Kerr</i></p>	<p>Moving Measurement / Faire avancer l'évaluation</p>	

	<p>2. Moving Recovery and Regeneration Forward As athletes are becoming bigger, stronger, and faster, so too must the methods we use to keep athletes healthy. This presentation aims to show how we can enhance our preparation recovery protocols for athletes on the performance pathway.</p>	<p>Smash Volleyball <i>Darrin Moreira</i></p>	<p>Moving Programs / Faire avancer les programmes</p>
B3	<p>1. Promoting physical activity participation among children and youth with a disability The purpose of this presentation is to describe the Canadian Disability Participation Projects ongoing research activities contributing to a comprehensive understanding of full and effective physical activity participation among children and youth with a disability.</p> <p>2. Creating Inclusive Communities: An Abilities Centre Model Inclusion is about meaningful participation and belongingness. In this presentation we will share the Abilities Centre model for creating inclusive communities and provide insight into the successes and challenges we have experienced along the way.</p>	<p>Canadian Disability Participation Project – Queen's University <i>Dr. Amy Latimer-Cheung</i> Dr. Kelly Arbour-Nicitopoulos</p> <p>Abilities Centre <i>Jennifer Leo</i> Christina Swett</p>	<p>Moving Programs / Faire avancer les programmes</p> <p>Moving Inclusion / Faire avancer l'inclusion</p>
B4	<p>1. Actif dès le berceau Les images et les propos de la conférencière spécialiste démontreront comment des enfants totalement libres de leurs mouvements deviennent des êtres habiles, prudents, ayant acquis par eux-mêmes les habiletés motrices fondamentales.</p> <p>2. La littératie physique dans les camps d'été La roue de la motivation. Nous souhaitons vous présenter cet outil très simple et innovant pour analyser les activités et les rendre encore plus motivantes. La motivation est un allier dans l'intégration des saines habitudes de vie, car il permet de stimuler l'intérêt et l'engagement des jeunes.</p>	<p>RCPEM <i>Sylvie Melsbach</i></p> <p>Fondation Tremplin Santé <i>Marie-Christine Murphy</i></p>	<p>Moving Measurement / Faire avancer l'évaluation</p> <p>Moving People / Faire avancer les gens</p>
B5	<p>1. Moving People: Connecting Technology and the Delivery of Physical Literacy Instruction How to use technology to further skill development. Football Canada and Athlete Era partnered to create an app to assist programs, coaches, parents, and players further develop physical literacy skills, practice plans, and drills.</p> <p>2. Getting Things Done in Government – Making Canada the Fittest Nation on Earth Six tips on moving people to excellence in health and fitness - based on our experience in getting over 400 Canadian communities to promote health and fitness.</p>	<p>Athlete Era <i>Brian Guebert</i> <i>Aaron Geisler</i></p> <p>National Health & Fitness Foundation <i>Pierre Lafontaine</i></p>	<p>Moving People / Faire avancer les gens</p> <p>Moving People / Faire avancer les gens</p>
B6	<p>1. Mental Training to Boost Performance and Prevent Injuries Most athlete training is focused below the neck. However, most coaches say a strong mental game is vital for achieving peak performances. So where's the disconnect? In this session learn how using performance as a motivator, coupled with mental training tools, creates a competitive edge while effectively preventing costly injuries.</p> <p>2. Aerobic Table Tennis Fitness Programme To present the community fitness programme called Aerobic Table Tennis. Aerobic TT is a worldwide fitness programme that currently has engaged over eighty thousand participants. The presentation will cover all the reasons why one should be active. Also, how Aerobic TT can help with physical literacy. Talk about inclusion.</p>	<p>HeadStartPro <i>Cameron Smith</i></p> <p>Table Tennis Canada <i>Steve Rowe</i></p>	<p>Moving Programs / Faire avancer les programmes</p> <p>Moving Programs / Faire avancer les programmes</p>

B7	<p>1. Sharing Dance with Seniors: Research Informed Remote Delivery for Older Adults Sharing Dance, an initiative of Canada's National Ballet School (NBS) is breaking down philosophical, cultural and financial barriers to access quality, fun and engaging dance activities. Through Sharing Dance, people of all ages and states of health are reconnecting with their inner dancer. In collaboration with Baycrest Health Sciences, NBS has developed a safe and accessible dance program for seniors.</p> <p>2. Creating Quality Experiences in Sport and Physical Activity for Newcomers to Canada Many newcomer Canadians experience barriers to accessing quality sport and recreation programs, yet they can bring a renewal and sense of vibrancy to these programs. Learn how to create quality experiences and welcoming environments for newcomers, and hear more about promising practices of work being done across the country.</p>	<p>Canada's National Ballet School <i>Ashleigh Powell</i> <i>Rachel Bar</i> <i>Melissa Tafler</i></p> <p>Sport for Life Society <i>Andrea Carey</i> <i>Carolyn Trono</i></p>	<p>Moving Inclusion / Faire avancer l'inclusion</p> <p>Moving Inclusion / Faire avancer l'inclusion</p>	
Break / Pause				14:45 – 15:15
Session C				15:15 – 16:45
C1	<p>1. Tackling the Gender Gap: Supporting Girls in Sport and Physical Activity Girls are not participating in sport and physical activity as much or for as long as boys and they are missing an important opportunity to build the foundation to be active for life. Hear about promising practices from organizations leading the way to close the gender gap along the LTAD pathway, providing insight into strategy, building support, and organizational processes.</p>	<p>Sport for Life Society <i>Emily Rand</i> Allison Sandmeyer-Graves Marco Di Buono Drew Mitchell</p>	<p>Moving Inclusion / Faire avancer l'inclusion</p>	<p>Panel</p>
C2	<p>1. Treaty 7 – Power of sport and physical activity in their communities To come</p> <p>2. A mixed-methods approach to measuring impact in Sport for Development programming in the community This presentation will review the strategies used to measure impact of Sport for Development programming at MLSE LaunchPad, as well as the successes, challenges, and key learnings of data collection in community sport and youth programming.</p> <p>3. Project Scoreboard: Disrupting measurement and evaluation in a sport for development context The MLSE LaunchPad Scoreboard is an innovative platform for data collection and evaluation. Attendees will receive a live demonstration as part of a presentation which traces the journey of its development at MLSE LaunchPad, and examines its potential as a novel tool for measuring impact at program and sector levels.</p>	<p>Ever Active Schools <i>Brian Torrance</i></p> <p>MLSE LaunchPad <i>Gillian White</i></p> <p>MLSE LaunchPad <i>Bryan Heal</i></p>	<p>Moving Reconciliation / Faire avancer la réconciliation</p> <p>Moving Measurement / Faire avancer l'évaluation</p> <p>Moving Measurement / Faire avancer l'évaluation</p>	<p>Individual</p>
C3	<p>1. Retention through Connection – Building relationships that keep girls in the game To improve retention of girls in sport, leaders must pay attention to the creation of genuine, positive social connections amongst athletes, and between athletes and leaders. This presentation will help delegates discover effective, actionable strategies that will ensure female athletes feel safe, valued and motivated to stay in the game!</p>	<p>CAAWS <i>Sydney Millar</i> Allison Sandmeyer-Graves Bess Lennox</p>	<p>Moving Programs / Faire avancer les programmes</p>	<p>Panel</p>

<p>C4 FRENCH</p> <p>FRENCH</p> <p>FRENCH</p>	<p>1. Comment faire équipe pour un sport sans violence ? Un an après avoir été mandaté par le gouvernement du Québec, comment Sport'Aide a réussi à supporter la communauté sportive ? Bilan de ses principales interventions et proposition de pistes d'action.</p> <p>2. Les trois clés du succès auprès d'une clientèle avec des besoins particuliers L'entraînement d'une clientèle avec des besoins spécifiques requiert une attention particulière. L'approche de l'entraîneur doit être adapté à leurs besoins et ceci à plusieurs niveaux d'intervention. Dans cette présentation, on aura l'opportunité de découvrir et expérimenter des méthodes simples et efficaces nous permettant d'adapter notre stratégie de communication avec cette clientèle.</p> <p>3. Chelsea on the move! Chelsea is a very active rural community, integrated in nature. How can we make it even better and active by promoting physical literacy? Chelsea is the first municipality in Québec to develop a sport policy that includes physical literacy as its main goal and by promoting free play with play boxes and play backpacks. A community trail network is also being created.</p>	<p>Sport'Aide <i>Sylvain Croteau</i></p> <p>ADAMA <i>Mohamed Jelassi</i></p> <p>Municipalité de Chelsea <i>Pierre Guénard</i></p>	<p>Moving People / Faire avancer les gens</p> <p>Moving Inclusion / Faire avancer l'inclusion</p> <p>Moving Governance / Faire avancer la gouvernance</p>	<p>Individual</p>
<p>C5</p>	<p>1. Leading the way to a diverse and inclusive coaching community The Coaching Association of Canada undertook an external diversity, inclusion and learning audit of its programs and resources. The results led to a revised mission and practices to better service the needs of coaches, coach developers and its partners, to create a more diverse coaching workforce and inclusive coaching community.</p>	<p>Coaching Association of Canada <i>Isabelle Cayer</i> <i>Peter Nedre</i></p>	<p>Moving Inclusion / Faire avancer l'inclusion</p>	<p>Panel</p>
<p>C6</p>	<p>1. The Future of Canada Games Sport Selection The Canada Games Council is embarking on a review of how sports are selected to the Canada Games. The review aims to answer important questions regarding the objectives of the Canada Games sport program and what measures best evaluate whether or not a sport should be included.</p>	<p>Canada Games Council <i>Aaron Bruce</i> <i>Kali MacAdam</i> <i>TBC</i> <i>TBC</i></p>	<p>Moving Measurement / Faire avancer l'évaluation</p>	<p>Panel</p>
<p>C7</p>	<p>1. Long Term Referee Engagement – Improving the Sport Experience for All Referees play an integral role in the quality sporting experience for all participants (players, coaches, administrators and spectators). Volleyball Canada, Ontario Volleyball Association, and The OCP Group we will present a strategy to support long-term sport official development while enhancing long-term athlete development via sport official engagement.</p>	<p>The OCP Group <i>Guy Bradbury</i> <i>Louis-Pierre Mainville</i> <i>Kait Asquini</i></p>	<p>Moving People / Faire avancer les gens</p>	<p>Panel</p>
<p>Break</p>				<p>16:45 – 17:00</p>
<p>Reception & Cocktail Event</p>				<p>17:00 – 18:30</p>

Thursday January 24 / jeudi 24 janvier				
Registration & Coffee / Inscription et café				7:30 – 8:30
Opening Remarks / Mot de bienvenue – To come				8:30 – 9:00
Keynote 3 / Conférencier d'honneur 3 – To come				9:00 – 9:30
Session D				9:30 – 10:30
D1	1. Supporting School Outcomes in First Nations Schools through Physical Literacy and Quality Sport Learn how First Nations students are benefiting from physical literacy and quality sport through unique partnerships between First Nations schools and National Sport Organizations. Volleyball Canada, Badminton Canada, Canada Snowboard, Coaching Association of Canada and Sport for Life Society will share learnings from their 2017/18 Indigenous Northern Affairs Canada New Paths to Education Projects.	Sport for Life Society <i>Lea Wiens</i> <i>To come</i>	Moving Reconciliation / Faire avancer la réconciliation	Panel
D2	1. To come To come			Individual
D3	1. To come To come			
D4	1. To come To come			
D5	1. To come To come			
D6	1. To come To come			
D7	1. To come To come			
Break / Pause				10:30 – 11:00
Session E				11:00 – 12:30
E1	1. What is working and what is challenging about LTAD activation To come	Sport for Life Society <i>Carolyn Trono</i> NSO PANEL	To come	Panel
E2	1. From Founder to Foundation and the Journey of a Physical Literacy Program	Champions for Life Foundation	Moving Programs / Faire avancer les programmes	Individual

	<p>The story about how an athlete's passion to help children develop their skills and self-esteem turned into a charity with one focus: To help 5-8-year-old children in low socioeconomic schools, where health and social risks are greater, develop their physical literacy. Learn the what, when, why, who, and where about the Champions for Life Foundation.</p> <p>2. Creating better community through physical activity: A response to the Common Vision for increasing Presentation will examine a community initiative that ParticipACTION is developing, which aligns with the Common Vision framework, and is charged with supporting active living.</p> <p>3. Increasing access at the community level MLSE LaunchPad offers diverse sport programming for youth including structured introductory sport programs, league play, open play/drop-in, and collaborative programs. Through this approach we are able to remove barriers to participation by increasing and diversifying opportunities.</p>	<p>David Arsenault</p> <p>ParticipACTION <i>Dr. Leigh Vanderloo</i> <i>Diana Dampier</i> <i>Rebecca Jones</i></p> <p>MLSE LaunchPad <i>Tarik El-Tyeb</i></p>	<p>Moving Programs / Faire avancer les programmes</p> <p>Moving Programs / Faire avancer les programmes</p>	
E3	<p>1. Getting to Yes – Increasing participation of children with disabilities in sports Participation rates of children with disabilities in sports and recreation are low. The Ontario Parasport Collective is connecting key concepts (e.g., First Involvement), frameworks (e.g., Quality Participation Blueprint), information and resources to improve systems, increase opportunities for, and participation rates of, children with disabilities in Ontario.</p>	<p>Ontario Parasport Collective <i>Dave Sora</i> <i>Jennifer Bruce</i> <i>Dr. Amy Latimer-Cheung</i> <i>Laura Wilson</i> <i>Archie Allison</i> <i>Murray McCullough</i> <i>Stuart McReynolds</i></p>	<p>Moving People / Faire avancer les gens</p>	<p>Panel</p>
E4	<p>1. Growing Governance: An Incubator Approach to Actioning Effective Organizational Leadership An effective governance structure is the key driver in program development. But good governance does not happen by accident. Dodgeball Canada has had to develop creative strategies to accommodate the realities of a new organization. These strategies include a fluid approach to bylaw ratification and a codification of responsibilities to support growth.</p> <p>2. Assessing the Quality of Youth Sport Programming: Measurement in Practice The Program Quality Assessment in Youth Sport, an observational measure designed to assess quality in youth sport programs, is presented. The development process and validity testing will be explained, an applied example of how this measure has been used in practice will be provided, and practical implications will be discussed.</p> <p>3. Moving Forward and Measuring Progress – Framework for Recreation in Canada Come hear the significant progress on the Framework for Recreation in the past year. Receive the results of the national survey measuring implementation, learn about the new community audit tool, see the collection of Framework best practices, contribute to the dialogue on a knowledge development strategy for recreation and understand how the Framework is being aligned with the Common Vision.</p>	<p>Dodgeball Canada <i>Duane Wysynski</i></p> <p>University of Ottawa <i>Sara Kramers</i> <i>Dr. Corliss Bean</i> <i>Dr. Tanya Forneris</i> <i>Dr. Martin Camiré</i></p> <p>Canadian Parks and Recreation Association <i>Cathy Jo Noble</i></p>	<p>Moving Governance / Faire avancer la gouvernance</p> <p>Moving Measurement / Faire avancer l'évaluation</p> <p>Moving Measurement / Faire avancer l'évaluation</p>	<p>Individual</p>
E5	<p>1. From Concept to Impact! Learn about the journeys of Moresports, the Lawrence Heights SWAN and the Rexdale Collaborative for</p>	<p>Toronto Sports Council <i>Jeff Carmichael</i></p>	<p>Moving Inclusion / Faire avancer l'inclusion</p>	<p>Panel</p>

	Youth Employment. Hear the stories of how these initiatives are increasing sport participation by making sport more inclusive and equitable in three underserved communities in large urban centres.	<i>Bill Woodley</i> <i>Steve Whitaker</i>		
E6	<p>1. Creating Inclusive Communities: An Abilities Centre Model Inclusion is about meaningful participation and belongingness. In this presentation, we will share the Abilities Centre model for creating inclusive communities and provide insight into the successes and challenges we have experienced along the way.</p> <p>2. Special Olympics Ontario – Unified Sports This presentation will explore the groundbreaking work of Special Olympics Ontario's Unified Sports programming. Unified Sports brings athletes with and without intellectual disabilities together building inclusive relationships through sport.</p> <p>3. Developing Sport Opportunities in Rideau-Vanier As the ward with the lowest socio-economic status in Ottawa, Rideau-Vanier has a lack of opportunity for youth sport participation. To foster inclusion in sport in Rideau-Vanier, the Ottawa Sport Council developed a free multi-sport youth program in partnership with local schools, external community sport clubs and the ward councilor.</p>	<p>Abilities Centre <i>Dr. Jennifer Leo</i> <i>Christina Swett</i></p> <p>Special Olympics Ontario <i>Josh Budish</i> <i>Chris Mehak</i></p> <p>Ottawa Sport Council <i>Marcia Morris</i></p>	<p>Moving Inclusion / Faire avancer l'inclusion</p> <p>Moving Inclusion / Faire avancer l'inclusion</p> <p>Moving Inclusion / Faire avancer l'inclusion</p>	Individual
E7	<p>1. Getting the Message Out about Concussion Safety Like any other injury, the overwhelming majority of people fully recover from a concussion when it is properly identified and managed. The Canadian Guideline on Concussion in Sport helps ensure that athletes with a suspected concussion receive timely, appropriate care so they can get better and return to what they love best: sport.</p>	<p>SIRC <i>Debra Gassewitz</i> <i>Stephanie Cowle</i> <i>Tom Hall</i></p>	Moving People / Faire avancer les gens	Panel
Lunch & Expo / Repas du midi et expo				12:30 – 13:30
Session F				13:30 – 14:30
F1	<p>1. Appetite to Play, a capacity-building intervention for early years providers for children aged 0-5 in BC A presentation on the implementation of Appetite to Play, a multi-component, capacity-building intervention to support early years providers to promote and encourage physical activity, physical literacy, and healthy eating for children aged 0-5 years in British Columbia, Canada.</p> <p>2. Moving People: Living the True Sport Principles Evidence-based information will be presented to demonstrate how social agents engaged in sport (e.g., athletes, coaches, parents/guardians, officials, organizations) can reinforce the seven True Sport Principles. Findings for each group will be presented with the intention of inspiring and moving people towards the provision of values-based and principle-driven sport.</p>	<p>Child Health BC <i>Dr. Jennifer McConnell-Nzunga</i> <i>Sana Fakh</i> <i>Alex Wilson</i></p> <p>Canadian Centre for Ethics in Sport <i>Kasey Liboiron</i> <i>Dr. Luc Martin</i></p>	<p>Moving People / Faire avancer les gens</p> <p>Moving People / Faire avancer les gens</p>	Individual

F2	<p>1. An Example of a Journey to Reconciliation in Winnipeg Annually the Winnipeg Aboriginal Sport Achievement Centre (WASAC) recruits 2000 children to partake in a week-long sport summer camp. The City of Winnipeg enables WASAC to deliver its multi-faceted approach to addressing the needs of Indigenous children in Winnipeg. We would like to share our 18-year partnership story!</p> <p>2. Moving Measurement: Smarter E-Learning for Program Planning and Social Science Research The CCES provides e-learning to tens of thousands of learners each year and is implementing tools in those programs to support program evaluation using the REAIM framework and conduct broad-based, anonymous social science research to improve our understanding of anti-doping related attitudes, behaviours, and intents.</p>	<p>City of Winnipeg <i>Gary Swanson</i> <i>Kevin Chief</i></p> <p>Canadian Centre for Ethics in Sport <i>Trevor LaForce</i> <i>Sonya Aristone</i></p>	<p>Moving Reconciliation / Faire avancer la réconciliation</p> <p>Moving Measurement / Faire avancer l'évaluation</p>	<p>Individual</p>
F3	<p>1. Cross Ice Hockey in Canada: Debate, Challenges and Paths for Action The objective of this presentation is about the challenges associated with the implementation of Hockey Canada's cross-ice hockey program for the novice category. Based on results from a pilot study conducted in the province of Quebec, practical implications are discussed.</p> <p>2. West Vancouver Field Hockey Club – a case study in membership communication and education The declining rate of youth participation in sport is well documented. While there is much evidence about keeping sport fun and avoiding early specialization, there is little practical guidance for CSOs about how to communicate and educate their members. This presentation outlines how WVFHC developed and implemented different communication methods to engage their members in sport for life.</p>	<p>Université du Québec à Trois-Rivières <i>Jean Lemoyne</i> <i>Charles-Antoine Tardif</i></p> <p>West Vancouver Field Hockey Club <i>Emma Gibbons</i></p>	<p>Moving Programs / Faire avancer les programmes</p> <p>Moving Programs / Faire avancer les programmes</p>	<p>Individual</p>
F4	<p>1. Building a Stronger Canada through Values-based Sport Sport is a significant source of public benefit and part of the lives of many Canadians. Values-based sport teaches lifelong lessons & produces athletes that children seek to emulate. Join us to learn about a national project using policy to intentionally put values first at every stage of Canada's sport system.</p> <p>2. An Evaluation of the Physical Literacy Instructor Program Pilot Project 2018 The presentation will summarize the purpose, methodology and results of the evaluation with a focus on recommendations moving forward. The goal of the evaluation is to deliver feedback to the Province of NS, Recreation NS and Sport for Life for the need and fit, and it's reception across the sector.</p>	<p>Canadian Centre for Ethics in Sport <i>Paul Melia</i> <i>Tanya Gracie</i></p> <p>Recreation Nova Scotia <i>Kaleigh Chiasson</i></p>	<p>Moving Governance / Faire avancer la gouvernance</p> <p>Moving Measurement / Faire avancer l'évaluation</p>	<p>Individual</p>
F5	<p>1. Canada's High Performance Strategy To come</p> <p>2. Inclusion viaSport: Applying Social Innovation to Accelerate Impact Increasing participation among marginalized populations is a "wicked" problem that requires new and innovative solutions. viaSport BC has turned to research and social innovation to drive change toward more inclusive and welcoming sport experiences. Discuss strategies for creating a Canadian sport system that better reflects the diversity of our communities.</p>	<p>Sport Canada – Own The Podium <i>Dr. Andy Van Neutegeem</i></p> <p>viaSport BC <i>Shawna Lawson</i></p>	<p>Moving People / Faire avancer les gens</p> <p>Moving Inclusion / Faire avancer l'inclusion</p>	<p>Individual</p>

F6	<p>1. Moving to Action: The Swimming Canada Safe Sport Program The Swimming Canada safe sport program focuses on three key areas: education, prevention and response, all of which will be supported by strong governance, policies and procedures. The goal is to ensure that all members and registrants of Swimming Canada, at all levels, have the resources to provide and access a fun, healthy, inclusive and safe environment.</p> <p>2. AquaGO! Innovative aquatic and physical literacy program for participants aged 5-9 years old Introducing Canada Artistic Swimming's (formerly Synchro Canada) new innovative multi-sport approach entry-level program AquaGO! Targeted at participants 5-9 years of age in the Active Start and FUNdamentals stages who will learn general physical literacy skills on land, swimming and aquatic literacy skills in the water and be introduced to fundamental artistic swimming skills.</p>	<p>Swimming Canada <i>Brian Edey</i> <i>Kellen Bondy</i></p> <p>Canada Artistic Swimming (formerly, Synchro Canada) <i>Jennifer Langlois</i> <i>Kara Heald</i></p>	<p>Moving Programs / Faire avancer les programmes</p> <p>Moving Programs / Faire avancer les programmes</p>	<p>Individual</p>
F7	<p>1. Building a Physical Literacy Enriched Community This presentation will share the experiences of a team (researchers, sport, recreation, community officials and school personnel) focused on creating a physical literate enriched community in a small city in Saskatchewan. The community mobilization process will be shared and initial findings and experiences will be discussed.</p> <p>2. Physical Literacy for Teachers in Sudbury This presentation will outline the Active Sudbury approach to physical literacy development for teachers. This project will describe one professional development opportunity for teachers, challenges and opportunities to this point, and next steps.</p>	<p>University of Saskatchewan <i>Dr. Louise Humbert</i></p> <p>Laurentian University <i>Carolyn Crang</i></p>	<p>Moving People / Faire avancer les gens</p> <p>Moving People / Faire avancer les gens</p>	<p>Individual</p>
Break / Pause				14:30 – 14:45
Keynote 4 / Conférencier d'honneur – To come				14:45 – 15:15
Closing in a Good Way / Fermeture de l'assemblée				15:15 – 15:30